

P.E & Sport Premium Projection 2024-2025

School Context

At Delabole Primary School, we have been thinking about how we can design a curriculum which prepares our young people for a world that will be very different to the one in which we have grown up. Health and Wellbeing is a huge part of this and we believe teaching children to be physically active will really promote a lifelong love of being active.

Within our vision for PE, we are committed to:

- Ensuring there is high quality teaching and learning across the school in all sports and physical activities
- That children are physically literate through possessing the fundamental movement skills
- Children gain a good understanding of health and fitness and strive to improve this
- Children are physically active during every day. Whether it's on the playground or during their lessons, the link between physically active children and healthy, successful children has been proven
- Larger numbers of children taking part in extra-curricular sports clubs, intra-school competitions and in representing the school at festivals, matches and performances
- Children gain experiences of a wider range of physical activities
- An opportunity for children to not only play but to coach and lead physical activities or sports

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2022-2023	19	13	68%	21%	No
2023-2024	15	11	73%	60%	No
2024-2025	16	13	81%	81%	No

Spending Overview

Code	Area	Details	Amount
A	Aspire Sport Network, Membership	Contribution to Aspire Sport Network which including Youth Sport Trust Membership to increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.	£1000
B	Other cluster membership	Contribution to area membership to broaden experience of sports, increase participation in competitive sport, outdoor activities and develop staff confidence.	£4750
C	Staff Training	CPD to increase staff confidence and raise the profile of PESSPA. Training costs included through Arena and YST Members.	
D	Staffing	Staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports.	£4493
		Staffing costs to support provision of lunchtime activities and to increase engagement in physical activity and broaden experience of sports.	£2751
E	Transport	Transporting children to off-site sports activities to increase participation in competitive sport and broaden the experience of sports.	£2901
F	Top Up Swimming	The funding of extra sessions to meet end of KS2 targets to increase engagement in physical activity and broaden experience of sports.	£895
Total			£16790

Spending Breakdown				
Key indicators	Code	Detail	Impact	How will this be sustained?
<p><i>1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	<p>A B C D</p>	Pupil Leadership Roles – Training of a group of Year 6 pupils to take on the role of playground leaders. This will support children to be physically active at playtime as well supporting well-being.	Development of pupil leadership with the support of a lunchtime supervisors will encourage and support children to be physically active	Playground leaders to be trained and work alongside current leaders to ensure the role continues next year and beyond.
		Ongoing training for lunchtime supervisor to engage children in games and support our playground leaders.	Opportunities for children across the school to be physically active at playtime. Chn encouraged to try new games and develop their skills of coordination and balance.	Lunchtime supervisors to continue to liaise with PE lead re resources that need replacing and the needs in the playground.
		Extra-curricular activities available for children to be physically active both during lunchtimes and after school. Available to all year groups throughout the year.	Fundamentals skills honed Resources and clubs will help to structure play/lunchtimes for more vulnerable pupils.	Ongoing training for new staff. Succession planning for SEMH intervention programs run through our TiS approach.
		Developing and integrating Outdoor Learning to enhance the existing curriculum.	Bespoke outdoors provision to enhance the curriculum whilst supporting well-being, developing emotional literacy as well as getting children physically active	Review clubs to ensure a variety – training and support for staff to run them as needed.
		Developing Outdoor Learning opportunities in its own right as a bespoke Outdoor Learning Scheme with increased links to the existing curriculum.		

<p><i>2.The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A B C D</p>	<p>CPD offered and taken up by members of staff to empower and raise the profile.</p> <p>Youth Sports Trust – school participating in Well Schools programme.</p> <p>Health Active Living Week scheduled for the summer term. This week includes our annual sports day. A week of collapsed curriculum where children learn and take part in PE, Sport as well as Wellbeing.</p> <p>PE Lead/HoS prominent and drives the subject – ensuring children understand the importance and power this subject has to offer – Use of inspiring athletes and examples of sportsmanship used in SLT assemblies as role models for the school values and learning toolkit</p> <p>Offer a wide range of after school clubs – including ‘Take Over Club’ where children can choose their physical activity and sports</p> <p>Timetabled Movement Breaks – The School Mile</p>	<p>Staff feel confident and empowered to deliver the sequence of knowledge and skills to support children’s progress and enjoyment levels.</p> <p>Children are aware of how to maintain a healthy lifestyle and will have opportunities to try out new sports and activities. This will help with self-regulation, resilience and empower our children who don’t always get the same experiences due to many children living in high deprivation areas.</p> <p>More children engage with PE and Sports Clubs afterschool if they are varied and different.</p> <p>The Profile of PE and Sport will help children to see links between their physical and mental wellbeing.</p> <p>Children will have real role models to look up to and inspire them</p>	<p>Staff feel confident to deliver different areas of the curriculum to show progression and assess progress.</p> <p>Children understand the importance of Health and Wellbeing. This is monitored through our TIS approach and PSHE curriculum which is ongoing for classes and individuals.</p> <p>Children develop lifelong interest in physical activity.</p>
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<p><i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A B C D</p>	<p>Opportunities for training both through the YST, ASPIRE Sports Network and ARENA will offer a wide range of skill progression in different areas of the curriculum.</p> <p>Purchase of Complete PE to ensure staff deliver high quality PE sessions with confidence as well as assess accurately</p> <p>CPD opportunities to be shared with all staff</p> <p>PE lead to take part in virtual meetings and training that will be disseminated through weekly PDMs and TA meetings as required</p> <p>Ensure resources are readily available to support the delivery and empower staff</p> <p>PE lead to support teachers by modelling lessons or sharing/supporting with planning as needed</p>	<p>All staff have the most relevant and up to date information and skills needed to teach and deliver the PE curriculum.</p> <p>Children get taught higher quality PE – following progressive steps that have been mapped out. Children’s skills should build up over time</p> <p>Use of CPS to upskill and support teaching and learning of less confident teachers.</p> <p>PE lead has an over view of the expertise within the team and can use members to upskill and support each other as needed</p>	<p>This support network will ensure the school’s provision is current and up to date as well as offering help and advice where needed.</p> <p>Staff feel more confident and have been trained. Access to a resource bank and videos to support them with delivery and assessment</p> <p>Children get high quality PE sessions twice a week to motivate them and engage them in a lifelong love of physical activity</p>
<p><i>4. Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A B C D E F</p>	<p>Offer a broad range of sports and activities re afterschool/lunchtime clubs to engage pupils.</p> <p>Bike track to be utilized and used to broaden the range of activities on offer. Bike shed required to ensure easy access to the bikes</p> <p>Transport will be used to take children offsite to experience different sports and activities such as multi-skills and surfing.</p>	<p>All children throughout the school have the opportunity to broaden their experiences with a different range of sports offered to them.</p> <p>Increased uptake in clubs and children wanting to be physically active (potentially children who would not normally take part in clubs)</p> <p>All children having the opportunity to take part in harder to reach activities e.g. archery, golf, surfing (off site)</p>	<p>Be proactive in introducing new experiences as opportunities arise.</p> <p>Continue to provide a broad range of sports and activities to all year groups.</p>

<p><i>5.Increased participation in competitive sport.</i></p>	<p>B D E F</p>	<p>More opportunities to compete within school (in house and across schools – Playground Leaders to support this) e.g. Skipping or Mini games.</p> <p>Competitive competitions planned for the Year.</p> <p>School Games in the Summer Term Take up opportunities as they arise to enter competitions for different ages across a variety of sports – including Multi-Sport Festivals</p>	<p>Children develop the confidence take part in different events.</p> <p>They develop different experiences and a sense of pride and self-worth for representing their team/school</p> <p>They learn the skills of fair play and sportsmanship – learn to win and lose with composure and grace</p>	<p>Monitor the participation of pupils taking part in competitive sport to ensure all children are given opportunities across a range of sports and year groups.</p> <p>Continue to look for competitions that the school can take part in or devise in house competition to enable children to build these skills.</p>
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