

Class 4 Autumn Term 2

What matters the most – the journey or the destination?

PSHE

*How do I celebrate the successes and
embrace diversions as part of my
journey to my goals?*

Dreams and Goals

History

*How do we define continuity and change
throughout ancient times?*

*A study of Anglo-Saxon society and
development:*

-Fall of the Roman Empire

-Timeline of Invaders and Settlers

-Who were the Anglo-Saxons?

*-Viking raids: case study of Lindisfarne,
King Alfred's resistance and Danelaw*

*-Athelstan (First King of all of England)
and King Cnut*

-Edward the Confessor and events of 1066

-Source analysis of the Bayeux Tapestry

RE

*U2.3 Why do Christians believe
Jesus was the Messiah?*

Maths

*What makes a mathematician – the process of
solving or having a solution?*

Multiplication and Division

Fractions, Decimals and Percentages

DT

*How can the design and manufacturing
process make a product with a specific task?*

*Designing an alarm system to protect an
ancient artefact*

Science

*How can light be used to create atmosphere to
capture the different stages of a journey?*

Shadow puppet performance of ancient tales

PE

*How can we measure our success through
the choices we make as an athlete?*

Swimming

Netball (Arena)

Reading and Writing

How are ancient tales rooted in their times?

How are they used to tell the story of the development of civilisations?

Beowulf - Kevin Crossley-Holland

Beowulf - Michael Morpurgo

Range of non-fiction texts on Invaders and Settlers