Class 4 Spring Term 2 Who Holds The Power? **Justice**

History - The Berlin Wall

How were its foundations laid and whose power brought about its downfall?

Exploring the power struggles that led to the building and collapse of the Berlin Wall and the legacy it left.

Building Walls Dividing People

Reading

How does an author use the power of words to capture a child's experience of separation through war? **Skellig by David Almond** Oranges in No Man's Land by Angela Laird

PSHE

How can power he balanced or imbalanced in relationships? Relationships

PE

How can we use power to determine the outcome of a game? **Fitness Activities Net and wall games** - Tennis

Writing

How do our words have the power to convey human sacrifice when freedom and democracy are threatened? Poetry - Themes of freedom. Narrative - The Berlin Wall - a child's perspective. Non-chronological report - The Berlin Wall.

Art

How do images have the power to document history and be a catalyst for change? A study of how art has been used to create social commentary. Creating an abstract print to represent an image.

Music

How do you represent the complexities of conflict through music? Beethoven - Symphony No 9 (German Conflict)

Maths

FDP Ratio Statistics Shape Perimeter, Area and Volume **Arithmetic**

Science

How can we use and change the properties of materials? Properties and changes of materials

Computing

How can technology be used to share information and connect us with others? IT Around Us: Communication & Collaboration

RE

SACRE U2.7 Why do Hindus want to be good?