

## People, Culture, Communities (EYFS)/Geography (Year 1)

### Where will my map lead me?

Understanding our locality and learning about where our home is - Delabole

## People, Culture, Communities (EYFS)/RE (Year 1)

### Being Special - Where do we belong?

## Music

### Being a Musician...

Charanga: Hey You

## Maths

### Being a mathematician...

EYFS: Numbers 0-5, counting skills, number songs/rhymes, 2D shape names and identification.

### Year 1:

- Place value within 10
- Addition and Subtraction within 10

## Literacy/English:

### How can we bring a story to life through words?

#### Being an author...

- The Tale of the Delabole Giant
- Man Engine Remembers
- Three little Pigs

### EYFS:

- Phonics - Introduction of RWI Set 1 sounds, orally segmenting and blending skills.
- Story-telling
- To recount narratives/events.

### Year 1:

- Phonics - Set 2/3 sounds, sentence structure, 'red word' spelling, Developing pace and fluency in reading.
- Developing story-telling language and stamina for writing stories/recounts.
- Introduce pre-cursive letter formation

## Class 1: Autumn Term 1

Home is where the heart is.

Value: Belonging

## Science

### What does it mean to think like a Scientist?

To learn how to be a Scientist at an introductory level. To be curious about our world. To explore the natural world around us. To learn about local materials and their uses.

## Physical Development/PE

### Being an athlete...

### EYFS:

#### Gross Motor:

- Dance
- To negotiate space safely
- To move my body and be active

#### Fine Motor:

- Pencil Grip
- Letter formation

### Year 1:

- Dance - To learn different ways to move my body and travel in dance.
- Swimming (Year One Only)

## PSHE/We Thinkers

### Where do I belong?

### Thinking Thoughts and Feeling Feelings

To learn about the Learning Warrior Toolkit and catching mistakes. To feel like part of the Delabole Tribe.

## Past and Present (EYFS)/History (Year 1)

### What does it mean to 'be a Historian'?

Understanding what it means to be a historian at an introductory level. To develop an understanding of the passing of time and to have an awareness of some local history Delabole Quarry

## Art

### How do we capture a sense of where we live using art?

To draw inspiration from our local nature and engage in nature creatively.  
To learn about local artists .