

# RESPONSIBILITY:

## How Are We Looking After Our World For Future Generations?

### WRITING:

*How can deliberate word choice and narrative influence the reader to protect our planet?*

- Poetry - Haikus - Exploring through verse human's delicate relationship with nature and mountain
- Traditional Stories from Other Cultures - What are the stories a mountain could tell? Creating a modern empathetic narrative that captures the setting

### MATHS:

- Fractions - to include: improper fractions, calculating with Fractions (+ and -)
- Decimals - to include money, tenths and hundredths, ordering and rounding

### GUIDED READING:

*How does non-fiction and fiction capture events experienced by explorers and influence the way we respect our mountains today?*

- The King of the Cloud Forests by Michael Morpurgo
  - EVEREST by Francis and Feng
- Everest: The Remarkable Story of Hilary and Norgay

### GEOGRAPHY:

*How does human activity affect mountainous landscapes? How can we take responsibility?*

- What a mountain is and how they are formed
- Mountain ranges of the world.
- Human activity and its effect on the environment.
- Sources of evidence of environmental issues
- Through factual evidence consider changes we can make to mitigate the human impact on the environment

### SCIENCE

#### ROCKS SOILS AND FOSSILS

*How does a scientific approach underpin our understanding of the past and preserve our future?*

- Identifying, grouping and classifying rocks and soils
  - Identifying fossils
  - The process of fossilisation
- How we can learn from Mary Anning, the scientist?

### DESIGN TECHNOLOGY:

*How can a reusable small explorer's 'snap top' collector's bag be made to help become more responsible for the mountainous environments of the world?*

- Textiles

### PE:

- Fitness
- Net and Wall Games - Tennis

### PSHE

*How can I learn to take responsibility for my self and my actions?*

- Relationships

### RE:

*What do Hindus believe God is like?*

- Who is the Hindu God?
- What do Hindus celebrate?
- Where do Hindus worship?

### COMPUTING:

*How can we take responsibility for using the internet safely?*

- Internet safety and research

## Class 3 ~ Spring Term 2