P.E. Athletics Dance Maths Shape, Statistics, Length and Perimeter

Guided Reading What lessons can we learn from how tales of floods have been reported?

The Flood — Jackie French The Flood—Alvaro F Villa Original news reports from The Boscastle Floods 2004 (written and film)

Geography Do Geographers need to be cruel to be kind?

Studying the human impact on water landscapes—case studies of Kielder Water in North Northumberland and Boscastle Flood.

A comparison between humans' and nature's use of water to shape the future. Computing How can we use technology to document the struggle between nature and mankind for the future?

Planning and filming of the documentary— Capturing the Boscastle Flood

Class 3 Summer Term 1 Value : Kindness Enquiry Question: How can kindness shape our future?

## Art

Can textile art be used to understand different viewpoints of change? Textile weaving of fabrics and words using different sized looms to portray water. Batik to create figures of hopes and fears for the future of the land.

Music Does music enable us to understand our feelings as we shape our futures? Creating a soundscape inspired by the Dam to accompany our poetry. PSHE How can we share kindness with ourselves, each other and the world? Science

How has the human impact on environments forced nature to adapt?

A scientific enquiry into how changing habitats affect living things.

## R.E.

How can we share tolerance and kindness with those we do and do not share beliefs with? A study of tolerance.

## English How can we capture the emotional cost of change?

Writing our own dramatic, disaster stories— what impact does the flood have on our character?

Poetry writing as a child from Kielder Valley and an engineer responsible for the creation of The Dam — how can we describe the relationship between water, people and the land? Capturing the Boscastle Flood—a documentary using images, interviews and text to explore events and the future it is shaping.