

P.E & Sport Premium Revision Statement 2021-2022

School Context

At Delabole Primary School, we have been thinking about how we can design a curriculum which prepares our young people for a world that will be very different to the one in which we have grown up. Health and Wellbeing is a huge part of this and we believe teaching children to be physically active will really promote a lifelong love of being active.

Within our vision for PE, we are committed to:

- Ensuring there is high quality teaching and learning across the school in all sports and physical activities
- That children are physically literate through possessing the fundamental movement skills
- Children gain a good understanding of health and fitness and strive to improve this
- Children are physically active during every day. Whether it's on the playground or during their lessons, the link between physically active children and healthy, successful children has been proven
- Larger numbers of children taking part in extra-curricular sports clubs, intra-school competitions and in representing the school at festivals, matches and performances
- Children gain experiences of a wider range of physical activities
- An opportunity for children to not only play but to coach and lead physical activities or sports

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2020-2021	18	14	76%	76%	No
2021-2022	19	16	85%	85%	No

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.	£1000
B	Other cluster membership	Contribution to area membership to increase staff confidence, broaden experience of sports & increase participation in competitive sport. Arena including After School Club.	£5005
C	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.	£2775
D	Staffing	Regular staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports. JP + Lunchtime Supervisor Hours.	£11,979
E	Transport	Transporting children to off-site sports activities to increase participation in competitive sport and broaden the experience of sports.	£1335
Total			£20,759

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
<i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A, B, C, D, E	Training of the Lunchtime Supervisor Role to engage children in physical activity	Increased staff understanding confidence in the role and its importance	Our playtime/lunchtime resources will be maintained
		Pupil Leadership Roles – Training of a group of Year 6 pupils to take on the role of playground leaders	Y6 Playground Leaders will start in 22.23	New staff will be trained to use the outdoor play equipment safely
		New high quality targeted play equipment to address physical needs – Gross motor skills, Core Strength, Balance	Equipment has been bought and training been given	As part of staff training, improvement of lunchtimes systems and provision will be ongoing
		Extra-Curricular Activities	A range of Physical clubs offered	Continued commitment to a range of clubs whilst maintaining core activities – football
		Timetabled Movement Breaks – The School Mile	Increased physical activity across all the age ranges	Timetabling activities and events to ensure use of the equipment and field. Restructuring of the school timetable so that all the children play together
		Time to Move Holiday Club established for Summer 22 all pupils – particularly vulnerable pupils	Teaching the importance of being physically and mentally well, including diet	Ongoing funding, support and staffing for the program

<p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A, B, C, D</p>	<p>High quality equipment and resources to support broad curriculum offer</p> <p>Continued training of staff as required</p> <p>Healthy Active Living Week in Summer Term – Physical and Mental Well Being Focus</p> <p>Use of inspiring athletes and examples of sportsmanship used in SLT assemblies as role models for the School Values and learning dispositions</p> <p>- Olympic Gold Medalist to visit the school in the Autumn Term</p> <p>Offer a wide range of after school clubs – including ‘Alternative Sports’ as run by ARENA – as well as team games for competitive competition</p>	<p>Children’s safe engagement across the curriculum with appropriate equipment.</p> <p>Staff confidence and leadership</p> <p>Children are aware of how to maintain a healthy lifestyle and will have opportunities to try out new things</p> <p>Children will have real tangible role models from their local community to look up to and inspire them</p> <p>More children engage with PE and Sports Clubs afterschool when they are varied and different. This is evident in the Time to Move take up – many children joining as activities such as karate on offer</p>	<p>Continue to audit resources and provision</p> <p>Improved delivery of the curriculum</p> <p>Children understand the importance of Health and Wellbeing. This is monitored through our TIS approach and PSHE curriculum which is ongoing for classes and individuals</p> <p>Maintain links within the Trust and seek out opportunities for high profile visits coordinated by YST and sustain profile of Sport within assemblies.</p> <p>Continued commitment to a range of clubs whilst maintaining core activities – football and monitoring attendance, focusing on target groups to ensure uptake. Develop opportunities to develop links with local clubs in the community</p>
<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A, B, D</p>	<p>Opportunities for training both through the YST, ASPIRE Sports Network and ARENA will offer a wide range of skill progression in different areas of the curriculum. PE lead to take part in virtual meetings and training that will be disseminated through weekly PDMs and TA meetings</p> <p>ARENA coaches used in KS2 to upskills teachers and Tas as part of PE delivery</p>	<p>All staff have the most relevant and up to date information and skills needed to teach and deliver the PE curriculum.</p> <p>Use of specialists with ARENA coaches to upskill and support teaching and learning of less confident teachers</p>	<p>This support network will ensure the school’s provision is current and up to date as well as offering help and advice where needed</p>

<p><i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A, B, C, D, E</p>	<p>ARENA to offer a broad range of sports and activities re afterschool clubs to engage pupils</p> <p>Playground equipment will give children opportunities to participate in activities such as traversing and using outdoor gym equipment that they may not have used before</p> <p>Transport will be used to take children offsite to experience different sports and activities such as multi-skill and surfing</p> <p>Contribute towards a free family swim at the local leisure centre</p>	<p>All children throughout the school have the opportunity to broaden their experiences with a different range of sports offered to them.</p> <p>Increased uptake in clubs and children wanting to be physically active (potentially children who would not normally take part in clubs) – Time to Move – Karate for example</p> <p>All children having the opportunity to take part in harder to reach activities e.g. surfing (off site)</p> <p>Opportunities to learn to swim</p>	<p>Be proactive in introducing new experiences as opportunities arise.</p> <p>Continue to provide a broad range of sports and activities to all year groups</p>
<p><i>Increased participation in competitive sport.</i></p>	<p>A, B, E</p>	<p>Due to COVID 19, introduce ways for children to compete within school (in house and across schools – Playground Leaders to support this)</p> <p>Some competitive competitions planned for the year – School Games in the Summer Term</p> <p>Take up opportunities as they arise to enter competitions for different ages across a variety of sports – including Multi-Sport Festivals</p>	<p>Children develop the confidence take part in different events</p> <p>They develop different experiences and a sense of pride and self-worth for representing their team/school</p> <p>Learn the skills of fair play and sportsmanship – learn to win and lose with composure and grace</p> <p>Trust organised Girls Football competition for KS1 and KS2</p>	<p>Monitor the participation of pupils taking part in competitive sport to ensure all children are given opportunities across a range of sports and year groups</p> <p>Continue to look for competitions that the school can take part in or devise in house competition to enable children to build these skills</p> <p>Continued promotion of girls football to ensure inclusivity and opportunity.</p>