

Class 3 Autumn 1 - The Language of Trees.

VALUE: Trust & Collaboration

ENGLISH - Grammarsaurus

What are the tools for being a better writer?

- Nouns - common, proper, partitive, collective.
- Verbs -being + to have, regular, irregular,
- Subject - single clause sentences with pronouns and coordinating conjunctions.

PE

How can we tell the story of growth and nature using movement?

Dance
Invasion games- Netball

ICT

How can we sort information using data bases?

Branching data bases

RE

How was the world in which we live created?

Consider the Christian creation story and how it compares to other different religions and people's beliefs.

READING

How does the author's language strengthen our sense of place and nature?

Pablo Neruda - Poet of the People
Jungle Book- extracts

Non chronological reports on rainforests

How are we stronger together?

GEOGRAPHY

How is the landscape of nature reflected in maps?

Describe features of locality within the UK and beyond.

Create maps of local areas through the study of OS maps, scale and grid referencing
Rainforests of the world - how humans make an impact and can preserve them.

Art

How can we draw inspiration from nature

Create clay containers drawing inspiration from the flora and fauna of the rainforest. Key elements are line, pattern and form

MATHS

How can we ensure that we are confident with our basic numerical facts?

Place Value, Timetables

The 4 operations (+ -)

Mental Arithmetic

PSHE

What choices can we make to support a healthy lifestyle and manage our feelings of safety?

Being me in my world - managing feelings, behaviours and experiences.

SCIENCE

How do we classify a variety of living things in our local and wider community?

Living things and their habitats

Key environments

Classification keys