

## Reading and Writing

*How are ancient tales rooted in their times?*

*How are they used to tell the story of the development of civilisations?*

Beowulf - Kevin Crossley-Holland

Beowulf - Michael Morpurgo

Viking Voyagers - Jack Tite

Norse Myths; tales of Odin, Thor and Loki - Kevin Crossley-Holland

## Maths

*What makes a mathematician - the process of solving or having a solution?*

Multiplication and Division

Fractions, Decimals and Percentages

## PE

*How can we measure our success through the choices we make as an athlete?*

Swimming & Hockey

## PSHE

*How do I celebrate the successes and embrace diversions as part of my journey to my goals?*

Dreams and Goals

## RE

*U2.3 Why do Christians believe Jesus was the Messiah?*

## Class 4 Autumn Term 2

What matters the most - the journey or the destination?

Perseverance

## History

*How do we define continuity and change throughout ancient times?*

A study of Anglo-Saxon society and development:

-Fall of the Roman Empire

-Timeline of Invaders and Settlers

-Who were the Anglo-Saxons?

-Viking raids: case study of Lindisfarne, King Alfred's resistance and Danelaw

-Athelstan (First King of all of England) and King Cnut

-Edward the Confessor and events of 1066

-Source analysis of the Bayeux Tapestry

## DT

*How can the design and manufacturing process make a product with a specific task?*

Designing an alarm system to protect an ancient artefact

## Music

*How can music be used to express a journey?*

Charanga: Livin' on a prayer

Preparations for Christmas

## Computing

*How can we use technology to implement a program?*

Programming concepts: selection in quizzes