

Class 4 Autumn 1

How are we stronger together?

Signs and Scars on our Landscape

Trust and Collaboration

Maths

What are the roots of number?

Place Value

Addition and Subtraction

Multiplication and

Division

English

What are the roots to being an author?

Grammarsaurus – Nouns, verbs & subjects
Short description writing

Science

How can electricity be used to represent nature?

Electricity

Guided Reading

How has a sense of time and place been captured in writing?

The Way Through the Woods by Rudyard Kipling
The Lost Spells by Robert Macfarlane and Jackie Morris
Trees: A Rooted History by Piotr Socha & Wojciech Grajkowski

PE

How can we work as a team to build trust?

Netball
Swimming

Humanities

How and what do the scars on our landscape tell us about settlements through time?

Geography

A study of the features of the local landscape
Roughtor Visit
Reading OS Maps: symbols and features

History

A study of the Stone Age, Bronze Age and Iron Age
Chronology and Timelines
Stone Age – case studies of Skara Brae and Stripple Stones
Bronze Age – case studies of Trevisker and Trethallan
Iron Age – case study of Bodrifty

Art

How can line be used to represent and express movement in our landscape?

Botanical letters
Sketching and sculpting wind-blown trees

PSHE

Can we relate our experiences with the learning toolkit to the world around us?

Being me in my world
The Boy, The Fox, The Mole and The Horse by Charlie Mackesy

RE

What matters most to Humanists and Christians?

Moral concepts and values
Codes for living

Music

How can we capture the sounds of our landscape?

Nature soundscapes

Computing

How can we use technology to write algorithms and instruct?

Controlling hardware: First use of microbits